

### VENUE AND DURATION OF COURSE:

John Ruskin College, Selsdon Park Road, South Croydon, CR2 8JJ. 2 Years, Full-time.

### ENTRY REQUIREMENTS:

5 GCSEs grade 9-4 (A\*-C) including English and Maths; or Level 2 Diploma/Extended Certificate (NCFE CACHE) Pass and GCSEs grade 9-3 (A\*-D) in English and Maths.

### WHAT QUALIFICATIONS WILL I GET?

T Level Technical Qualification in Education and Childcare

### COURSE DESCRIPTION:

The Technical Qualification (TQ) forms part of the new T Level study programme.

The purpose of the Level 3 Technical Qualification is to ensure students have the knowledge, skills and behaviours needed to progress into skilled employment or higher level technical training or study in the Education and Childcare sector. This T Level programme will prepare you for working with young children and their families. You will spend 20% of your time on a placement, giving you great insight into the industry and a head-start in your career. We will develop your skills for a variety of workplaces, such as schools and private homes.

### UNITS/TOPICS COVERED:

The Technical Qualification is split into 2 component parts:

Core component: the knowledge and underpinning concepts, theories and principles as well as core skills for the education and childcare sector.

Core Components:

- Understanding the education and childcare sector from ages 0 to 19
- Child Development
- Supporting Education
- Observation and Assessment
- Safeguarding, Health and Safety and Wellbeing
- Reflective Practice
- Behaviour
- Equality and Diversity
- Parents, Families and Carers
- Special Educational Needs and Disability
- Working with Others
- English as an Additional Language

The Core Component also includes 4 Core Skills.

Core skills 1- Communicate information clearly to engage children and young people

Core skills 2 - Work with others to plan and provide activities to meet children's and young people's needs

Core skills 3 - Use formative and summative assessment to track children's and students' progress to plan and shape educational opportunities

Core skills 4 - How to assess and manager risks to your own and other's safety when planning activities

Occupational specialisms:

Early Years Educator. Students will only complete one occupational specialism. The occupational specialisms provide students with knowledge and skills required to enter employment or further study in the specific occupational area.

PO1: Support and promote children's play, development and early education

PO2: Develop relationships with children to facilitate their development

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress

PO4: Safeguard and promote the health, safety and wellbeing of children

PO5: Work in partnership with colleagues, parents, carers and other professionals to support children's development

#### **TYPE OF ASSESSMENT:**

Assessed through:

- 2 written examinations (Paper A and Paper B)
- An employer-set project (ESP) – a supervised project, devised and set by NCFE. Direct observations with industry placement. The industry placement is used to assess competencies.

In order to achieve a grade for Core Component, students must have results from both sub-components (the core (written) examination and the employer-set project).

The combined results from these sub-components will be aggregated to form the overall core component grade (A\*-E)

#### **EQUIPMENT NEEDED:**

- Textbooks
- Stationery - ring binder, dividers, pens, paper, plastic wallets etc.
- Access to IT equipment
- Students are required to purchase uniform which consists of polo shirts and a fleece. You will also be expected to wear appropriate trouser. Skirt and shoes. Childcare students need to be aware that excessive jewellery and nail extensions are not appropriate to the industry.

#### **WHERE CAN IT LEAD?**

Students who achieve this qualification could progress to the following, depending on their chosen occupational specialism: Professional Early Years Educator, Education Technician, Primary/Secondary/Tertiary Teaching/Support Assistant, Learning Mentor, Student Engagement Officer, Nanny, Child-minder, or Playworker, or progress to higher education studying subject areas such as early years teaching, or a degree of your choice. You can also consider joining our Foundation Degree in Early Years.

#### **COURSE FEE:**

If you are under 19 on 31/08/2022, tuition is free. If you are 19 or over, please consult Client Services for advice and guidance on funding and eligibility.

Students are required to purchase their uniform. Please be aware there may be additional costs for equipment and educational visits. This information will be available from the curriculum staff at interview.

#### **WHAT TO DO NEXT:**

If you have any outstanding queries please contact our Client Services team on 020 8651 1131 or at [clientservices@johnruskin.ac.uk](mailto:clientservices@johnruskin.ac.uk).

To apply online for this course please visit [www.johnruskin.ac.uk](http://www.johnruskin.ac.uk).

Disclaimer: Every effort has been made to ensure that the details contained in this leaflet are up-to-date and accurate at the time of printing. However, the College reserves the right to alter or cancel courses, their content, entry requirements, fees or other details should circumstances dictate.

Should you require this leaflet in a different format please contact Client Services on 020 8651 1131.

